

4. Role of private universities and colleges, and activities of JAPUC

4. Role of private universities and colleges, and activities of JAPUC (1)

The Japan Association of Private Universities and Colleges (JAPUC) was established in 1951 by 24 private universities

- Currently, 111 corporations (125 universities) are members
- President Akira HASEYAMA Keio University
Vice Presidents Osamu MURATA Kwansei Gakuin University
Yoshiaki TERUMICHI Sophia University
- The ratio of member universities to all private universities is only about 20%. However, the number of students and the scale of business activity income account for approx. 50% (many universities are relatively large)
- By regions, universities in Kanto region account for 50% of all members and universities in Kinki region account for 20%. Many universities are in the metropolitan area and urban areas.
- Approximately 300 faculties and staffs from member universities have annually collaborated and operated 35 committees in JAPUC

Mission

We guarantee the uniqueness of each member university based on the founding spirit and the diversity of private universities, and contribute to strengthening the foundation to foster human beings who will contribute to the future of humankind

Vision

While new social goals such as Society 5.0 and SDGs are set, we will **further improve the social evaluation of the significance and role of private universities**

Furthermore, with the aim of sustainable development of private universities through the improvement of the quality of education, we will **strengthen the policy proposal function and information dissemination / sharing function based on research, information analysis in collaboration with member cooperation**

4. Role of private universities and colleges, and activities of JAPUC (2)

Petitions concerning COVI-19 to the government (2020.3~2020.7)

- Support for students in financial distress, middle-income earners, etc.
- Establishing a system for promoting remote teaching
(Improving student's network environment, strengthening information system, etc.)
- Support for infection prevention and hygiene management
- Job hunting for those who will graduate from a university in 2020
- Deregulation of required practical training for the national examination
- Relaxation of some system such as management of student capacity, survey of the number of students, and every procedure etc.
- Support for research on infectious disease prevention and medical system
- Careful consideration of the transition to admission in September
- Review of university establishment standards and relevant laws

JAPUC has actively asked not only the Ministry of Education, Culture, Sports, Science and Technology but also related ministries, members of parliament, and the media to understand our petitions.

In June, we formulated the “**policy package for COVID-19**” including twelve urgent issues and six medium-to long-term issues from four perspectives, “Guarantee of learning and student support”, “Support for research and medical system”, “Measures to promote globalization and education for working adults” and “Deregulation”



Petition to the Minister of Education, Culture, Sports, Science and Technology



Petition to the Ministry of Justice



Meeting with mass media officials

I . Compilation of requests related to government budget for private universities and activities for realizing it (every year)

II . Function as a think tank

1 . Policy proposals

- 「Strengthening and improving private universities’ research base
in the field of science and engineering」 2019
 - 「Information disclosure of private universities (interim report) 」 2019
 - 「Governance Code for Private Universities」 2018
 - 「Employment and recruitment in a new age, and university education」 2018
 - 「Toward regional revitalization in which local communities
and private universities work together」 2018
 - 「Future vision of a private university leading the future」 2017
- etc.

2 . Spreading our opinions for government to society

- Opinions on national higher education policy
- Opinions on student capacity management etc.

III . Providing opportunities for information exchange and training

- Providing nine training programs for university faculty and staff
- Holding five meetings for university executives such as “Chair Meeting” and the “President Meeting”

Looking ahead to after COVID-19, going toward DX (Digital Transformation) and SDGs

- In Japan, universities and industry have co-agreed about the necessity of human resources with competence to conceive of social systems based on logical thinking and normative judgement.
- What should be fostered by university education is “Not only contribution to current age, but also the competence to find out what is benefit for people, society and environment, to continue thinking, to correspond to changes, and to show creativity toward a goal despite any social changes.” Universities are required to cultivate the competence.

**Enhancing functions of higher education
through the dynamism of diverse
education and research**

4. Role of private universities and colleges, and activities of JAPUC (5)

The roles to be played by private universities

